

Congleton High School



ACHIEVING SUCCESS TOGETHER

Sex Education Policy

Signed.....Chair of Curriculum Sub Committee

Signed.....Headteacher

Dated.....

Approved by the Curriculum Sub-Committee on 1st February 2007

Review Date: February 2008
Annual reviews of progress with Action Plan.

Full policy review: February 2009

SEX AND RELATIONSHIPS

Aims

To provide opportunities for students to develop the skills, knowledge and understanding to enable them to live confident, healthy, independent lives and become informed and active citizens. We aim to deliver the lessons in an honest and open manner which enables young people to contribute whatever their gender and sexuality inline with the rationale for a Healthy School.

Objectives

- To develop students' confidence and self-esteem
- To develop students' knowledge about healthy, safe lifestyles in order to make informed decisions
- To develop students' knowledge and understanding about the services that are available to provide help and advice relating to SRE and health
- To provide opportunities for students to develop an understanding of fulfilling relationships
- To develop an understanding of and a respect for diversity
- To enable students to develop the skills necessary to protect themselves from exploitation
- To enable students to understand the consequences of their decisions and actions
- To provide accurate information about and increase understanding of sex related issues

Moral and Values Framework

The SRE programme reflects the school's ethos and demonstrates and encourages the following values:

- Respect for others
- Respect for difference
- Responsibility for own actions
- Responsibility for family, friends and the wider community
- The rights of the individual
- Equality

Delivery

Sex and Relationship Education will be delivered through the PSHE programme in line with the national criteria for PSHE.

The programme will be delivered by the Form Tutors, with the support of appropriate outside speakers. Students will be taught in their Tutor Groups.

Students will be made aware of the SRE programme, will have some input into the topics discussed and will have an opportunity to evaluate the unit of work.

Resources provided will be inline with the LA guidelines and will, wherever possible be available on the school network.

Working with Parents

Parents are informed through the school prospectus of the content of the PSHE programme.

Parents do have the right to withdraw their child from all or part of the SRE programme. Should they wish to do so, this request should be made in writing to the PSHE Team Leader in advance of the lesson.

Confidentiality

It is the responsibility of the school to support all students but no individual should guarantee a student absolute confidentiality.

Students will be made aware that 'confidences' may be shared among the staff of the school if that is seen to be beneficial for the student's well-being and/or the teacher's ability to deal with the issue.

Answering Difficult Questions

Teachers should establish with students, a set of ground rules so that all students are aware of the parameters. For example:

- If a question is too personal, remind the student about the ground rules.
- If the student needs further support, refer them to the school nurse, the Info-Shop Representative or other appropriate outside agency.
- If a question is felt to be too explicit, acknowledge it and meet with the young person later.
- If the answer to a question is not known – say so. The class and teacher can research the information together.
- Any concern about sexual abuse should be followed up under the child protection procedures

Monitoring and Evaluation

The SRE Programme will be monitored and evaluated by the Guidance Team Leader, Form Tutor and Students inline with the PSHE Programme of monitoring and evaluation. This will be done annually.

G. Taylor 2007