

# Congleton High School Behaviour Policy



## Aims

Congleton High School aims to provide a safe and structured environment in which teachers can teach and students can learn.

This policy aims to:

- Promote good behaviour, self discipline and respect
- Prevent bullying
- Regulate the conduct of students
- Ensure that students are able to learn and achieve success

All behaviour expectations are based upon inclusion, common sense, mutual respect, and a desire to work hard and learn effectively in a safe and happy environment.

## Expectations

It is expected that:

- All students will show respect and courtesy towards teachers and other staff and towards each other;
- Parents will encourage their children to show respect and will support the school's authority to discipline its students;
- That every member of staff will be good at managing and improving student's behaviour and will discipline students in a fair and consistent manner.
- The Headteacher and Governing body will help to create a culture of respect by supporting the staff's authority to discipline students and ensuring that this happens consistently across the school;

## Expectations of Students

- Students are expected to follow the rules of the school at all times,
- They are expected to behave in a polite and responsible manner towards all adults and each other and in a way that does not adversely affect the learning or health and safety of others.
- At all times, students are expected to take pride in their appearance, be considerate in their behaviour and act as ambassadors for the school.
- Students are expected to behave responsibly on their journey to and from school and on school trips so as not to bring the school into disrepute.

The *Rewards and Discipline for Learning Policy* clearly states the expectations and consequences that are placed upon each student in their daily lives at Congleton High School.

Congleton High School also expects all students to maintain high standards of behaviour outside school, not just within the school buildings.

## Expectations of Parents

Parents must insist that their son/daughter contributes positively towards the disciplined learning environment of Congleton High School by:

- Actively supporting all school policies
- Ensuring regular and prompt attendance is maintained, avoiding taking their son/daughter out of school in term time
- Supporting attendance at detentions after school if, or when required
- Insisting upon high standards of uniform, behaviour and discipline to and from school
- Checking the School Planner and signing weekly
- Responding in a positive way to all communications from the school

### **Expectations of Staff**

All members of staff are expected to:

- Insist upon high standards of behaviour, discipline and uniform from all students.
- Follow and consistently apply the *Rewards and Discipline for Learning Policy* and the *Dress for Success Policy*.
- Issue Consequences, and where necessary, Detentions in line with the above policies.
- Insist upon high levels of attendance and punctuality by accurately taking registers during tutor period and at the start of each lesson.
- Confiscate inappropriate items from students.

Staff are authorised to use reasonable force to prevent students committing an offence, injuring themselves or others, or damaging property and to maintain good order and discipline in the classroom.

### **Expectations of Headteacher and Governors**

The Headteacher and Governors will ensure that:

- The Headteacher supports staff in managing behaviour, including the use of rewards and consequences.
- The Headteacher will support staff if they need to use “reasonable force”.
- The Headteacher is responsible for taking the decision to exclude any student should it become necessary.
- The Headteacher will deal with any allegations against staff, such allegations will be taken seriously and dealt with quickly in a fair and consistent way.
- Governors will monitor the implementation of the *Behaviour Policy*.

## **POLICY INTO PRACTICE**

### **Detentions**

The *Rewards and Discipline for Learning Policy* is based upon consequences for actions and all student behaviour has consequences. In some circumstances a student's choice of behaviour may result in either a lunchtime or an after school detention. Whilst parental consent is not required for detentions, parents will be informed if the detention is to take place after school so that appropriate travel arrangements can be made. Detentions that take place during the school day will be arranged so that adequate time can be allowed for the student to eat their lunch and go to the toilet.

### **Confiscation of Inappropriate Items**

Any student who is found in the possession of inappropriate items will have the items confiscated. Where there is a suspicion that a student has an inappropriate item, they will be required to empty their pockets, bags and locker. Refusal to do so will be classed as refusal to follow instructions and will result in the appropriate consequence in the *Rewards and Discipline for Learning Policy*.

Inappropriate items include inappropriate items of clothing or jewellery, items brought into school for the purpose of selling to make a personal profit (including items bought in such a manner), cigarettes, tobacco and other smoking related items, knives or weapons, alcohol, illegal drugs, stolen items and any other items that may endanger the health and safety of others.

School reserves the right to search a student where there is a suspicion that the student may be carrying knives or weapons, alcohol, illegal drugs and stolen items.

Parents will be contacted and informed of the nature of any items confiscated and appropriate arrangements made for the safe collection of such items. Illegal items will be handed to the Police.

### **Use of Reasonable Force**

Due to the high level of respect that is generated within school, it is very rare for any form of physical intervention to be necessary when dealing with behaviour issues.

However, Congleton High School reserves the right to use "Reasonable Force" where necessary. This may include using reasonable force to prevent students committing an offence, injuring themselves or others, or damaging property.

Examples of reasonable force can range from guiding a student to safety by the arm through to more extreme circumstances such as breaking up a fight.

### **Student Behaviour Outside School**

The *Rewards and Discipline for Learning Policy* will be applied to all students:

- Taking part in any school-organised or school-related activity or
- Travelling to or from school or
- Wearing school uniform or
- In some way identifiable as a student of Congleton High School

The policy will also be applied to poor behaviour at any time, whether or not the conditions above apply, that:

- Could have repercussions for the orderly running of the school or
- Poses a threat to another student or member of the public or
- Could adversely affect the reputation of the school

In addition, behaviour that may be criminal will be reported to the police.

### **Exclusion**

In very extreme circumstances it may be necessary to exclude a student because their behaviour has become unacceptable. The decision to exclude a student will be taken by the Headteacher.

Exclusion may take the form of Internal Isolation, Suspended Exclusion, Fixed Term Exclusion or Permanent Exclusion. Parents will be notified and kept fully informed should such decisions become necessary.

### **Policy into Practice Documents**

Congleton High School will use the following to inform and maintain good practice when implementing this policy;

Behaviour and Discipline in Schools: A guide for head teachers and school staff available at:

<http://www.education.gov.uk/aboutdfe/advice/f0076803/behaviour-and-discipline-in-schools-a-guide-for-headteachers-and-school-staff>

### **Legislation**

This policy is based upon:

- Education and Inspections Act 2006
- School Standards and Framework Act 1998
- Education Act 2002
- DfE document - Ensuring Good Behaviour in Schools
- Education Bill 2011

### **Policy Review**

This policy will be reviewed annually and updated in line with Government guidelines as appropriate.