

Dear Parent / Carer

I would like to extend a warm welcome to all our new students as well as our existing students as we start the new term.

Your Views

We have been consulting staff and students at the school about possible changes to the way the school operates and over the coming months we hope to involve all parents and carers to gain their views about various aspects of the life of the school.

Attached to this newsletter you will find a questionnaire which allows some of your views to be collected to inform our work. Please return this to your child's tutor by 16 September 2005. If you have other views that you wish to contribute, please contact me at the school.

Rewards and Discipline for Learning

As a result of a review we have agreed to make some changes to the way we implement our existing policy. These changes have been designed to ensure that all students are rewarded for meeting our high expectations on a regular basis. As parents you will start to receive more information from school about the good work that your child has achieved with special Headteacher commendations for success in more than one subject. For those students who do not meet our expectations we have supplemented our existing system of lunchtime detentions with after school detentions as well.

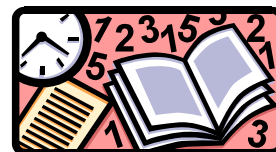
School Uniform Matters

We would like to remind parents and carers of our policy on school uniform. We do expect all students to wear the correct uniform. The student planner provides a list of the uniform requirements. We hope that parents will support us in maintaining high standards of appearance.



Student Planners

Your child will recently have received a student planner. Within it you will find lots of information about the school's aims and expectations as well as many other aspects of



school life. Please take a moment to have a look through this information and to sign the various agreements contained within it:

- Home School Agreement – p5
- Use of computers, the Internet and electronic mail – p21
- Reply slip for a Bicycle Pass – p24
- Reply slip regarding Lunchtime arrangements – p24

Please also note the Explanations for Absence forms at the back of the planner for use if your child is absent from school for any reason.

School Exam Results

KS3	Level 5 and above
English	84 %
Maths	80 %
Science	81 %
GCSE:	60% 5A*-C 96% 5A*-G
A2:	95% pass rate

Congratulations and well done to all concerned.

New Staff at CHS

Helen Vale	Art & Design Curriculum Co-ordinator
Sarah Dearnaley	English / Drama
Natalie Woods	Psychology / RE
Eira Hindle	Maths Curriculum Co-ordinator
Jane Loring	Science
Philip Fusco	Temporary teacher
Jillian Sadat-Shafai	LSA
Judith Andjelkovic	LSA
Christopher Millward	ICT Technician
Robert Gibson	ICT Technician

Name changes

Anne Davies	nee Peace
Amy Williams	nee Whitehead

Timing of the School Day

With the introduction of e-registration, the timing of the school day has changed slightly:

8:45am – 9:00am	Registration / Tutor period
9:00am – 10:00am	Lesson 1
10:00am – 11:00am	Lesson 2
11:00am – 11:20am	Break
11:20am – 12:20pm	Lesson 3
12:20pm – 1:00pm	Lunchtime
1:00pm – 2:00pm	Lesson 4
2:00pm – 3:00pm	Lesson 5
3:00pm	End of School

Guidance Co-ordinators

Year 7	Mr Convey
Year 8	Mr Spink
Year 9	Ms Davis
Year 10	Miss Blundred
Year 11	Miss Jones
Year 12 & 13	Miss Boulton

Your child's form tutor is your first point of contact at the school. They will provide you with regular information about your child. If you have any concerns, please contact them in the first instance.

Engineering

The end of our first year as a Specialist School of Engineering culminated in July with a day of celebration involving students, staff and invited guests. Presentations of awards were made by guest speaker Steve Bennett, Managing Director of Starchaser Industries. Amongst those



receiving awards were 6th formers Mathieu Allen, Peter Deem, Stephanie Jarvis and Edward Buckley-Johnstone who won the Royal Academy of Engineering's Engineering Education Scheme & Gold Crest Award for the North West Region.

Guests also had an opportunity to see "excerpts" from the production 'Sweet Charity' and to see Starchaser's Nova rocket, which was positioned outside the front of school during the day.



Sports News

During the summer Martin Leese (Yr 10) was runner-up in the Under-15 age group of the National Golf Foundation Weetabix Championships held in Warwickshire. Congratulations to Martin on this achievement.



Good luck to last year's Year 9 Cricket Team. On Wednesday 14 September they will be taking on Lymm in the Cheshire Schools County Cricket Final, held over from last term.

Premises and Accommodation

There have been several important changes and improvements made to our premises and accommodation over the summer:

Accommodation

- Refitting of the remaining Technology Room
- Provision of an Innovations Suite to provide a large flexible working space
- A large computer room for the delivery of ICT and the new CISCO course
- Decoration of some classrooms and corridors

Disability Access

- Improved Disability Parking
- Ramps for Entrances and Exits
- Loop system for the Hall and Receptions

Boiler

- Fitting of a new main boiler system

Vacancy for Parent Governor

We are hoping to carry out an election for a Parent Governor during this term. Further details will follow about the election procedure.



Parents in Partnership

Our Parents in Partnership group are very active and organise educational as well as social events throughout the year, including discos, seminars and a Revision Skills Evening. The Chairman is Steve Archer and he can be contacted via school. The first meeting of the school year is on Thursday 15 September at 7.30pm in the Music Room. For parents interested in taking a more active part in the committee, the AGM is on Thursday 20 October at 7.30pm in the Innovation Studio. Please do come along if you would like to help in any way. For Year 7 parents, there is a social event alongside the Year 7 disco on 21 September from 7pm in the LRC. More details to follow.

Mr D Hermitt, Head

Head: Mr D Hermitt BEng, PGCE, MEd, NPQH

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